



Road to Recovery

ESSER 2 Application

Name of LEA	Tallapoosa County
Name of Superintendent	Raymond C. Porter

APPLICATION CONTENTS

- Assurances
- Budget and Plan Details Part 1 (State ESSER 2 Reserve)
- Budget and Plan Details Part 2 (LEAs ESSER 2 Funds)
- Certification and Signature

ASSURANCES

Select each box within each category of assurances. *NOTE: Selecting a checkbox is the digital signature for the specified local education agency (LEA) personnel in the assurance.*

Recovery Plan Certification Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA Superintendent certifies to the best of his/her knowledge and belief that all of the information and data in this recovery plan are true and correct. The LEA Superintendent acknowledges and agrees that failure to comply with all assurances and certifications in this recovery plan, all relevant provisions and requirements of the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act), Pub. L. No. 116-260 (December 27, 2020), or any other applicable law or regulation may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and 18 U.S.C. § 1001, as appropriate, and other enforcement actions.
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CRSSA Act Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA that receives ESSER 2 funds will, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 315 of Division M of the CRRSA Act. In addition, LEAs that accept funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the LEA. CRRSA Act funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
<input checked="" type="checkbox"/>	The LEA will request technical assistance on the use of ESSER 2 funds for remote learning, which includes both distance learning as defined in Section 103(7) of the HEA and distance learning as defined in ESEA Section 8101(14), so that students can continue learning during school closures.
<input checked="" type="checkbox"/>	The LEA will cooperate with any SEA monitoring policies and/or procedures with regards to the allowability of expenditures.
<input checked="" type="checkbox"/>	The LEA will use ESSER 2 funds for purposes that are reasonable, necessary, and allocable under the CRRSA Act.
<input checked="" type="checkbox"/>	The LEA will provide to the SEA the methodology used to provide services or assistance to students and staff in public schools, the uses of funds and demonstration of their compliance with Section 313(d), such as any use of funds addressing

	the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
<input checked="" type="checkbox"/>	The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, examination, and authorized individuals for interview and examination, upon request.
<input checked="" type="checkbox"/>	The LEA will comply with the provisions of all applicable acts, regulations, and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR Parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR Part 180, as adopted and amended as regulations of the Department in 2 CFR Part 3485; and the Uniform Guidance in 2 CFR Part 200, as adopted and amended as regulations of the Department in 2 CFR Part 3474.
<input checked="" type="checkbox"/>	The LEA will comply with General Education Provisions Act (GEPA) Sections 427 and 442.
<input checked="" type="checkbox"/>	The LEA will take all necessary steps to allow every student, teacher, and other program beneficiary to participate in the ESSER 2 program. If any barrier arises that impedes equal access to, or participation, in the program, the LEA will quickly address and resolve those issues. (GEPA 427)
<input checked="" type="checkbox"/>	The LEA will provide services and assistance from ESSER 2 funds to students and staff during the period of performance. (LEAs will be allowed to expend funds until September 30, 2023. Pre-award costs will be allowed for allowable costs on or after March 13, 2020.)
<input checked="" type="checkbox"/>	The LEA will comply with the maintenance of effort provision in Section 317(a) of Division M of the CRRSA Act absent waiver by the Secretary pursuant to Section 317(b) thereof.

Other General Assurances

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will complete a comprehensive needs assessment outlining how the district will align resources for High-Quality Instructional Materials (HQIM), High-Quality Professional Development (HQPD), High-Quality Tools for Supporting Unfinished Learning, and Facility Renovations that will close the achievement gap of students caused by the COVID-19 pandemic.
<input checked="" type="checkbox"/>	The LEA will submit a completed rubric identifying alignment to specific qualifiers for all selections that have not been previously vetted by the ALSDE through an initiative, program, connected group, and/or vetted list.
<input checked="" type="checkbox"/>	The LEA will plan using the comprehensive needs assessment as a tool for making decisions for students and staff (i.e., targeted student groups -- students who are behind or have skills/standards gap and planning High-Quality Professional Development making sure that there is adequate time to teach necessary content).
<input checked="" type="checkbox"/>	The LEA will embed opportunities for tutoring and extended learning time throughout the academic school day through alignment with the master schedule. The LEA will also consider times before and after school, on weekends, and during the summer for the 2021-2022/2022-2023 school years.

ESSER 2 Allowable Use Assurance

The LEA Superintendent and CSFO assures or certifies the following:

<input checked="" type="checkbox"/>	The LEA will only provide the following allowable services and assistance from ESSER 2 funds to students and staff:
<input checked="" type="checkbox"/>	Activities authorized by the Every Student Succeeds Act (ESSA).
<input checked="" type="checkbox"/>	Activities authorized by the Individuals with Disabilities Education Act (IDEA).
<input checked="" type="checkbox"/>	Activities authorized by the Adult Education and Family Literacy Act.
<input checked="" type="checkbox"/>	Activities authorized by the Carl D. Perkins Career and Technical Education Act of 2006.
<input checked="" type="checkbox"/>	Activities authorized by Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act.
<input checked="" type="checkbox"/>	Coordination of preparedness and response efforts of local education agencies with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to the coronavirus.
<input checked="" type="checkbox"/>	Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
<input checked="" type="checkbox"/>	Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

<input checked="" type="checkbox"/>	Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
<input checked="" type="checkbox"/>	Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
<input checked="" type="checkbox"/>	Purchasing supplies to sanitize and clean the facilities of a local educational agency, including building operated by such agency.
<input checked="" type="checkbox"/>	Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements.
<input checked="" type="checkbox"/>	Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
<input checked="" type="checkbox"/>	Providing mental health services and supports.
<input checked="" type="checkbox"/>	Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
<input checked="" type="checkbox"/>	Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by:
<input checked="" type="checkbox"/>	Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiated instruction.
<input checked="" type="checkbox"/>	Implementing evidence-based activities to meet the comprehensive needs of students.
<input checked="" type="checkbox"/>	Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
<input checked="" type="checkbox"/>	Tracking student attendance and improving student engagement in distance education.
<input checked="" type="checkbox"/>	School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
<input checked="" type="checkbox"/>	Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
<input checked="" type="checkbox"/>	Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

BUDGET PART 1 – STATE ESSER 2 RESERVE

STATE ESSER 2 Reserve

Each LEA has already received award letters indicating funds available through ESSER 1 and ESSER 2. Additionally, the ALSDE is making available a portion of its ESSER State Reserve Funds to every LEA funds for two purposes: (1) formative student assessment in Grades 4-8 for mathematics and reading at a rate of \$12 per student and (2) course of study professional development in Mathematics and English Language Arts.

Category	Total
<p>Course of Study ELA PD (pending adoption)*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2021 Course of Study: English Language Arts</i>. To be considered high quality, the PD must provide training on the specific-grade and course-level standards, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs .</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	53,800
<p>Course of Study Math PD*: This allocation is being granted to each LEA to be used for course of study PD directly aligned to <i>2019 Course of Study: Mathematics</i>. To be considered high-quality, the PD must provide training on the specific-grade and-course level standards, learning progressions, as well as provide pedagogical connections for instruction.</p> <p>Base allocations will be provided for:</p> <p>A) Elementary Teachers (K-5) - \$400 for registration, materials, substitutes for follow-up trainings or PLCs.</p> <p>B) Secondary Teachers (6-12) - \$1,050 for registration, materials, substitutes for follow-up trainings or PLCs.</p>	53,800
<p>Assessment Award for Grades 4-8**: This allocation is being granted to extend each school's early reading and math assessment system through Grade 8. The allocation will be \$12 per student based on each school's 2020-2021 ADM.</p>	12,255

*Various PD offerings have been designated as course of study professional development using an asterisk. If a district chooses to offer course of study PD not designated as approved in this plan, the district should complete and submit the PD rubric as evidence of high quality and aligned PD.

**If choosing an assessment system not on the vetted list (Amplify, Curriculum Associates, iStation, NWEA, Pearson, Renaissance), districts should complete and submit the assessment rubric as evidence of high quality.

Refer to Road to Recovery Consolidated Plan and ESSER 2 Application Guide and additional Resource Guide for assessment and course of study professional development that is presumed to be approved or for rubrics. Please remember to have your teachers register for selected training as soon as possible. Professional development training costs will be invoiced through individual LEAs.

State ESSER 2 Reserve allocations are attached to this application.

Budget Part 2 – LEA ESSER 2 Funds

In building budgets, please keep in mind that federal funds should be utilized to supplement your state and local funds. The consolidated budget does not have to include state and local funds, but their availability and utilization should be considered the foundation for building academic recovery plans. Likewise, when considering facilities upgrades (e.g., improvements to nurses' stations), state and local funds including PSCA bond issue should be considered before utilizing limited federal resources.

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

English Language Arts – Curriculum

List specific core instructional ELA curricula and materials that will be used in each grade band.

Grade Band	ELA Curriculum Selection
Pre-K (as applicable)	
K-2	State approved new textbooks, SPIRE, Heggerty, Wordly Wise, Phonics for Reading, Wonders Digital, Classworks
3-5	State approved new textbooks, SPIRE, Heggerty, Wordly Wise, Phonics for Reading, Wonders Digital, Classworks
6-8	New Textbooks, SPIRE, Classworks, IXL
9-12	New Textbooks, Classworks, IXL
Other	

English Language Arts – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks and Programs	125,000		384,800
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)	Subs/Stipends			15,000
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM ELA				399,800

High-Quality Instructional Materials ELA

Grade Band	ELA Curriculum Selection (see attachments B & C)
K-2	In grades K-5 we will be purchasing: <ul style="list-style-type: none"> ● Materials and additional state-approved textbooks ● Tier III intervention - SPIRE and Sounds Sensible ● Tier II intervention - Heggerty, Wordly Wise and Phonics for Reading ● To monitor progress - Classworks
3-5	
6-8	In grades 6-12 we will be purchasing: <ul style="list-style-type: none"> ● Materials and additional state-approved textbooks ● Tier III SPIRE materials ● IXL and Classworks to monitor student progress
9-12	

BUDGET – HIGH-QUALITY INSTRUCTIONAL MATERIALS

Math – Curriculum

List specific core instructional math curricula and materials that will be used in each grade band.

Grade Band	Math Curriculum Selection
Pre-K (as applicable)	
K-2	State approved new textbooks, Reflex Math
3-5	State approved new textbooks, Reflex Math
6-8	State approved new textbooks, Reflex Math, IXL Math
9-12	State approved new textbooks, IXL Math
Other	

Math – Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Materials	Textbooks and programs	125,000		161,000
PD (Registration, etc.)				
Subs and/or Stipends (if not on contract)	Subs/Stipends			15,000
Job-Embedded Coaching Days/Supports				
Other				
Total Need for HQIM Math				176,000

Total Budget for High-Quality Instructional Materials

Total Estimated Budget Need for High-Quality Instructional Materials	575,800
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High-Quality Instructional Materials Math

Grade Band	Math Curriculum Selection (see attachments D & E)
K-2	<ul style="list-style-type: none">• Materials and additional state-approved textbooks• Reflex Math - remediation
3-5	
6-8	<ul style="list-style-type: none">• Materials and additional state-approved textbooks• Reflex Math and IXL Math - remediation
9-12	

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

When completing this section, prioritize PD aligned to state course of study and the needs you identified based on the data you gathered in the Needs Assessment Worksheet. Any topic with an * denotes PD that is considered course of study PD.

English Language Arts – HQPD Timeline

List the high-quality ELA professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
ARI	June 1, 2021 to May 30, 2022
Science of Reading	June 1, 2021 to May 30, 2022
LETRS	June 1, 2021 to May 30, 2022
Neuhaus	June 1, 2021 to May 30, 2022
MSLE	June 1, 2021 to May 30, 2022
Dyslexia Awareness	June 1, 2021 to May 30, 2022
K-5 ELA 2020 COS - pending (ARI)*	June 1, 2021 to May 30, 2023
6-8 ELA E3 Training (A+ College Ready)*	June 1, 2021 to May 30, 2023
9-12 ELA 2020 COS - (ALSDE)*	June 1, 2021 to May 30, 2023

If applicable, describe any additional high-quality ELA professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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English Language Arts – HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	Registration for PD			5,000
Subs and/or Stipends (if not on contract)	Subs/Stipends for PD			45,000
Travel	Travel for PD			3,800
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD ELA				53,800

High-Quality Professional Development ELA

The timeline is included in the plan.

Category	Description
Registration	Registration fees for the science of reading professional development (LETRS, Neuhaus, and MSLE). ELA Alabama Course of Study professional development.
Sub/Stipends	Subs will be provided to teachers who train during the regular school day and stipends will be provided to teachers that are training during non-contract days.
Travel	Some personnel will be required to travel for professional development and will be reimbursed.

BUDGET – HIGH-QUALITY PROFESSIONAL DEVELOPMENT

Math– HQPD Timeline

List the high-quality math professional development your LEA will offer.

PD Topics & Partners	Timeline to Offer PD
K-5 Math COS Foundational (AMSTI) *	Summer (July) 2021
6-12 Math COS Foundational (AMSTI) *	Summer (June) 2021
K-8 NUMBERS (AMSTI) *	Summer (June) 2021
E3 Training (A+ College Ready) *	Summer (June) 2021
K-8 OGAP (AMSTI)	
K-5 Math 2019 COS Overview (ALSDE)	Summer (July) 2021
6-12 Math 2019 COS Overview (ALSDE)	Summer (June) 2021
Administrator	

If applicable, describe any additional high-quality Math professional development needed to support your identified gaps. Provide alignment to the ALSDE rubrics to indicate effectiveness.

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Math– HQPD Funding

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Registration	Registration for PD			5,000
Subs and/or Stipends (if not on contract)	Sub/Stipends for PD			45,000
Travel	Travel for PD			3,800
Follow-Up PD Days				
Supplemental Materials for Implementation				
Job-Embedded Coaching Days				
Other				
Total Need for HQPD Math				53,800

Total Budget for High-Quality Professional Development

Total Estimated Budget Need for High-Quality Professional Development	107,600
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High-Quality Professional Development Math

The timeline is included in the plan.

Category	Description
Registration	Registration fees for Math Course of Study professional development and other possible PD opportunities.
Sub/Stipends	Subs will be provided to teachers who train during the regular school day and stipends will be provided to teachers that are training during non-contract days.
Travel	Some personnel will be required to travel for professional development and will be reimbursed.

BUDGET - UNFINISHED LEARNING SUPPORTS

High-Quality Tools for Supporting Unfinished Learning Supports

Assessments, Inclusive of Screeners

Which assessments (formative, diagnostic, interim, etc.), inclusive of screeners will be used in each category?

Category	Assessment Selection & Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Readiness				
K-3 Vetted Reading Assessment- Additional components	aimsweb Plus			3,750
K-3 Vetted Math Assessment- Additional components	aimsweb Plus			3,750
Dyslexia	NESSY			8,000
Interim Assessments				
CTE CRJ Pre-Assessments				
Health Wellness				
Social/Emotional/ Behavioral	BASE			3,600
SEL				
Other	aimsweb Plus 4-8			7,560
Total Need for Assessments, Inclusive of Screeners				26,660

BUDGET – UNFINISHED LEARNING SUPPORTS

Transitions

Which transitions for subject and or skills readiness will be used for each? Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Early Years (K-1 Transition)				
Elementary to Middle				
Middle to High				
Beyond High School				
SPED Transitional Services	Education Associates			25,000
Other				
Other				
Total Need for Transitions				25,000

Page 10
Unfinished Learning Supports
Transitions

Assessment/Materials	Description
SPED Transitional Services	Project discovery by Education Associates: Hands-on career awareness and job skills training. An adapted service is provided for independent living skills, self-confidence, and social skills

BUDGET – UNFINISHED LEARNING SUPPORTS

Remediation/Intervention Programs

Describe remediation/intervention strategies and/or programs that will be used. When calculating costs, consider salaries, supplies, transportation, and so on. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/ Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
High-Dosage Tutoring	Interventionist			552,450
Bridge Courses (K/1, Algebra, other)				
Mini-Learning Blast				
Traditional Summer School				
Summer Reading Camps/ASAP	Summer reading camps	86,250	61,622	40,742
Summer Math Camps				
CTE Enrichment Camps				
ACCESS Virtual Learning				
Credit Recovery Options	Odysseyware			30,000
Extended School Year (ESY)				
School Nurses	School Nurses	160,875	83,031	182,120
Other	Instructional Coaches, aides and teachers	158,643		1,258,929
Total Need for Remediation/Intervention Programs				2,064,241

**Unfinished Learning Supports
Remediation / Intervention Programs**

Category	Description
High Dosage Tutoring	Students' schedules will reflect daily tutoring in both reading and math. This will be provided throughout the day on a rotating basis. The additional dose will be aligned to the current classroom content. This will be done at all grade levels. This will be provided on a daily basis with no more than 3-4 in a group. Teachers will receive ongoing PD and adjustments will be made as necessary. There will be a total of 21 interventionist hired. There will be 5 placed at each elementary school for a total of 15 and 2 placed at each high school for an additional 6.
Summer Reading Camps	Summer reading camps will be held at each elementary school for K-3 students identified with reading deficiency per the Alabama Literacy Act. Guidelines provided by ARI will be followed. It will be held 4 days a week, June 7th through July 1st, for a total of 76 hours. Breakfast and lunch will be provided.
Credit Recovery Options	Credit recovery will be offered through our high school computer labs and a facilitator will monitor student progress and provide assistance where needed. The program used will be Odysseyware.
Nurses	Assist in funding nurses for each school. State funds will be depleted and ESSER funds will be used to secure a nurse at each campus.
Other Instructional Coaches	Assist in funding instructional reading specialists for each K-3 school in the district. State funds will be depleted and ESSER funds will be used to secure a specialist at each school. We will also be funding a math coach for one of our schools to target students who need additional support.
Other Teachers and Aides	Dedicated Attention: Additional teachers and instructional aides will be hired to address significant learning loss. Fewer students per teacher will increase the quality of learning and teaching. Aides will provide explicit small group remediation to address specific student needs.

BUDGET – UNFINISHED LEARNING SUPPORTS

Family Support Resources

Describe resources/programs to engage families in supporting recovery. Refer to Road to Recovery Additional Resource Guide for specific descriptions.

Category	Description	Funding Source		
		State/Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Communication Tools	Web based parent communication program			25,000
Homework Hotline				
"On Call" Staff for Family Tech/other Issues				
Develop/Print Periodic Family Success Guides				
Other				
Other				
Total Need for Family Support Resources				25,000

Other Tools Supporting Unfinished Learning

Describe other tools for supporting unfinished learning.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
Other				
Other				
Other				
Other				
Other				
Other				
Total Need for Other Tools Supporting Unfinished Learning				

Total Budget for Unfinished Learning

Total Estimated Budget Need for Supporting Unfinished Learning	25,000
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Page 12
Unfinished Learning Supports
Family Support Resources

Communication Tools	Blackboard: A complete re-design of all Tallapoosa County BOE and schools webpages by Blackboard to include a web design that is ADA compliant, linked to the Blackboard mass notification system which provides school-to-home communications, and a re-design of all TCBOE Apps for smart devices by Blackboard.
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BUDGET – FACILITIES

Facility Renovations

Describe facility needs that are directly aligned to improving the quality of your classroom environments impacted as a result of this pandemic.

Category	Description	Funding Source		
		State or Local Funds	Other Federal Funds (including ESSER 1)	ESSER 2 Funds
HVAC	Install new air systems with filtration			546,182
Windows				
Air Quality				
CTE Lab Ventilation/Air Quality				
PPE & Supplies				
Custodial				
Staffing				
Nurse's Station	Nurse supplies			12,400
Other	Touchless water system and bus cleaners			39,100
Total estimated Budget Need for Facility Renovations				597,682

Page 13
Facilities

HVAC	Purchase new HVAC systems with filtration to replace HVAC units at Horseshoe Bend PK-12 school. The units currently there are original to the building (built in 1991).
Nurse's Station	Purchase narcotic boxes, vital signs rolling carts, and lockable cabinets for each school.
Other	Purchase touchless water systems for each school. We will also purchase electromagnetic cleaners for buses.

TOTAL ESSER 2 FUNDING (LEA PORTION ONLY)

Category	Total
Budget – High-Quality Instructional Materials	575,800
Budget – High-Quality Professional Development	Used State Reserve Funds for PD
Budget – Unfinished Learning Supports	2,128,646
Budget – Facilities	597,682
Total ESSER 2 Funds*	3,302,128

*This application must be accompanied by a copy of rubrics used to vet materials or resources not already presumed approved.

CERTIFICATION & SIGNATURE

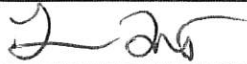
To the best of my knowledge and belief, all the information and data in this agreement are true and correct. I acknowledge and agree that the failure to comply with all Assurances and Certifications in this agreement, all relevant provisions and requirements set forth by federal and state law may result in liability under the False Claims Act, 31 U.S.C. § 3729, et seq.; OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and 18 USC § 1001, as appropriate.

Tommy Thweatt

LEA Chief School Financial Officer Name

256-825-0746

Telephone Number



LEA Chief School Financial Officer Signature

4-15-2021


Date

Raymond C. Porter

LEA Superintendent Name

334-825-0746

Telephone Number




LEA Superintendent Signature

4-15-2021

Date

Send completed application to ESSERroundII@alsde.edu by June 1, 2021.
Upon arrival of the application, funds will be made available to the LEA.

ALSDE INTERNAL USE ONLY			
Date Application Received		Date ALSDE Approved	
State Superintendent and/or Designee Signature		Date Signed	4-20-21
Date ESSER 2 Funds Released			



TALLAPOOSA COUNTY BOARD OF EDUCATION

Raymond C. Porter
Superintendent



April 14, 2021

The ESSER II application for Tallapoosa County has been updated with the following:

- Clarification of interventionist (page 11)
- Clarification of HVAC systems (page 13)
- Budget corrections to reflect ESSER funds only (no reserve funds)

If additional information is needed, please let us know.

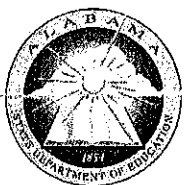
Sincerely,

Raymond C. Porter
Superintendent

679 East Columbus Street, Dadeville, AL 36853 (256) 825-0746 Fax 825-8244
Matilda Hamilton * Martin Johnson * Michael Carter * Carla Talton * Linda Daniel

Web Site <http://www.tallapoosa.k12.org>

Accredited by the Southern Association of Colleges and Schools
Advance Ed/CASI



State of Alabama Road to Recovery ESSER 2 Application Checklist

Name of LEA Tallapoosa County

District Information (Page 1)

Did the LEA complete the Name of LEA box? YES NO

Did the LEA complete the Name of Superintendent box? YES NO

NOTES/FEEDBACK:

Assurances (Pages 1 – 3)

Recovery Plan Certification Assurance

Has the assurance box been checked? YES NO

CRSSA Act Assurances

Have all 11 assurance boxes been checked? YES NO

ESSER 2 Allowable Use Assurance

Has the first assurance box been checked? YES NO

Have all allowable use boxes been checked? YES NO

NOTES/FEEDBACK:

State ESSER 2 Reserve Request (Page 4)

Does the amounts match the allocated ESSER 2 Reserve Fund Allocations? YES NO

Course of Study ELA Allocation:	TOTAL Allocated: <u>\$53,800.00</u>	TOTAL Budgeted: <u>\$53,800.00</u>
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Course of Study Math Allocation:	TOTAL Allocated: <u>\$53,800.00</u>	TOTAL Budgeted: <u>\$53,800.00</u>
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Assessment Allocation:	TOTAL Allocated: <u>\$12,255.00</u>	TOTAL Budgeted: <u>\$12,255.00</u>
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Did the LEA submit necessary rubrics? N/A YES NO

NOTES/FEEDBACK:

High Quality Instructional Materials (Pages 5 & 6)

English Language Arts – Curriculum

Has the LEA included an ELA Curriculum for the following grades?

Pre-K K-2 3-5 6-8 9-12 Other

English Language Arts – Funding

Has a description been included for each category requesting funds from *ESSER 2*? YES NO

Are all descriptions requesting funds from *ESSER 2* allowable? YES NO

Does the total need for HQIM ELA equal the amounts in the *ESSER 2* Funding Request Column?

YES NO TOTAL Budgeted Amount: \$399,800.00

Math – Curriculum

Has the LEA included a Math Curriculum for the following grades?

Pre-K K-2 3-5 6-8 9-12 Other

Math – Funding

Has a description been included for each category requesting funds from *ESSER 2*? YES NO

Are all descriptions requesting funds from *ESSER 2* allowable? YES NO

Does the total need for HQIM Math equal the amounts in the *ESSER 2* Funding Request Column?

YES NO TOTAL Budgeted Amount: \$176,000.00

Total Budget for High-Quality Instructional Materials

Does the total amount equal the *ESSER 2* amounts from HQIM ELA & HQIM Math?

YES NO TOTAL Budgeted Amount: \$575,800.00

NOTES/FEEDBACK:

High Quality Professional Development (Pages 7 & 8)

English Language Arts – HQPD Timeline

Has the LEA included a timeline for at least one ELA professional development? YES NO

Did the LEA describe additional high quality ELA professional development? YES NO

If yes, did they include the alignment to the ALSDE rubrics? N/A YES NO

English Language Arts – Funding

Has a description been included for each category requesting funds from *ESSER 2*? YES NO

Are all descriptions requesting funds from *ESSER 2* allowable? YES NO

Does the total need for HQPD ELA equal the amounts in the *ESSER 2* Funding Request Column?

YES NO TOTAL Budgeted Amount: \$53,800.00

Math – HQPD Timeline

- Has the LEA included a timeline for at least one Math professional development? YES NO
- Did the LEA describe additional high quality Math professional development? YES NO
- If yes, did they include the alignment to the ALSDE rubrics? N/A YES NO

Math – Funding

- Has a description been included for each category requesting funds from *ESSER 2*? YES NO
- Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
- Does the total need for HQPD Math equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$53,800.00

Total Budget for High-Quality Professional Development

- Does the total amount equal the *ESSER 2* amounts from HQPD ELA & HQPD Math?
 YES NO TOTAL Budgeted Amount: \$107,800.00

NOTES/FEEDBACK:

Unfinished Learning Supports (Pages 9 – 12)

Assessments/Inclusive of Screeners

- Has a description been included for each category requesting funds from *ESSER 2*? YES NO
- Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
- Does the total need for Assessments equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$26,660.00

Transitions

- Has a description been included for each category requesting funds from *ESSER 2*? YES NO
- Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
- Does the total need for Transitions equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$25,000.00

Remediation/Intervention Programs

Has the LEA included a description for at least one remediation/intervention program? YES NO
Has a description been included for each category requesting funds from *ESSER 2*? YES NO
Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
Does the total need for Remediation/Intervention equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$2,064,241.00

Family Support Resources

Has the LEA included a description for at least one family support resource? YES NO
Has a description been included for each category requesting funds from *ESSER 2*? YES NO
Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
Does the total need for Family Support Resources equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$25,000.00

Other Tools Supporting Unfinished Learning

Has the LEA included a description for at least one Support? N/A YES NO
Has a description been included for each category requesting funds from *ESSER 2*? YES NO
Are all descriptions requesting funds from *ESSER 2* allowable? YES NO
Does the total need for Other Tools equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: _____

Total Budget for Unfinished Learning

Does the total amount equal the *ESSER 2* amounts from all the sections in Unfinished Learning Supports?
 YES NO TOTAL Budgeted Amount: _____

NOTES/FEEDBACK:

Facilities (Page 13)

Facility Renovations

Select which descriptions the LEA included for facility renovations section?

HVAC Windows Air Quality CTE Lab Ventilation/Air Quality
 PPE Custodial Staffing Other

Has a description been included for each category requesting funds from *ESSER 2*? YES NO
Are all descriptions requesting funds from *ESSER 2* allowable? YES NO

Total Budget for Facility Renovations

Does the total need for Facility Renovations equal the amounts in the *ESSER 2* Funding Request Column?
 YES NO TOTAL Budgeted Amount: \$597,682.00

NOTES/FEEDBACK:

Total ESSER 2 Funding Request (Page 14)

Did the ESSER 2 budget for each category equal the total from each section on the application?

High Quality Instructional Materials	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	TOTAL AMOUNT: <u>\$575,800.00</u>
High Quality Professional Development	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	TOTAL AMOUNT: <u>\$0.00</u>
Unfinished Learning Supports	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	TOTAL AMOUNT: <u>\$2,128,646.00</u>
Facilities	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	TOTAL AMOUNT: <u>\$597,682.00</u>

Does the total ESSER 2 Funding Request equal the total from each of the categories above?

YES NO TOTAL Budgeted Amount: \$3,302,128.00

Does the total ESSER 2 Funding Request equal the ESSER 2 allocated amount from LEA Accounting?

YES NO TOTAL Allocated: \$3,302,128.00 TOTAL Budgeted: \$3,302,128.00

NOTES/FEEDBACK:

District will use State ESSER 2 Reserved funds (\$107,600) for High Quality Professional Development.

Certification (Page 14)

- Did the LEA complete the LEA Chief School Financial Officer Name box? YES NO
- Did the LEA complete the LEA Chief School Financial Officer Telephone Number box? YES NO
- Did the LEA complete the LEA Chief School Financial Officer Signature box? YES NO
- Did the LEA complete the LEA Chief School Financial Officer Date box? YES NO
- Did the LEA complete the LEA Superintendent Name box? YES NO
- Did the LEA complete the LEA Superintendent Telephone Number box? YES NO
- Did the LEA complete the LEA Superintendent Signature box? YES NO
- Did the LEA complete the LEA Superintendent Date box? YES NO

NOTES/FEEDBACK:

Reviewer Name: Stacy H. Williams

Application Received: 04/13/2021

Application Approved: _____

Application Sent Back to Karen Anderson: